

Единый государственный экзамен по английскому языку. Демонстрационный вариант 2003 года

Инструкция по выполнению работы

Экзаменационная работа по английскому языку состоит из четырех частей, включающих 43 задания.

Часть 1 (Аудирование) включает 14 заданий, из которых первое задание – на установление соответствия, 6 заданий с кратким ответом и 7 заданий с выбором правильного ответа из трех предложенных. На выполнение отводится 25 минут.

Часть 2 (Чтение) включает 24 задания, из которых 2 задания на установление соответствия, 16 заданий с выбором правильного ответа из четырех предложенных и 6 заданий с кратким ответом. При выполнении заданий с кратким ответом необходимо самостоятельно записать ответ в соответствующем месте работы. На выполнение отводится 60 минут.

Часть 3 (Письмо) состоит из двух заданий и представляет собой небольшую письменную работу (написание открытки и личного письма). На выполнение этой части работы дается 45 минут. Черновые пометки делаются прямо на листе с заданиями (они не оцениваются), и только полный вариант ответа заносится в бланк ответов № 2.

Часть 4 (Говорение) включает три задания: высказывание по проблеме, диалог по ситуации и оценка ситуации. Время устного ответа – 12 минут на одного испытуемого.

Чистое время проведения экзамена на одного человека (без учета времени ожидания и инструктажа) – 142 минуты.

Выполняя задания, необходимо всегда указывать наиболее вероятный, с точки зрения экзаменуемого, ответ.

Рекомендуется выполнять задания в том порядке, в котором они даны.

По окончании выполнения заданий каждой части необходимо переносить свои ответы в бланк ответов.



Часть 1. Аудирование

Задание В1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Используйте каждую букву, обозначающую утверждение, *только один раз*. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A I dress the same way as my friends.
- B I wear the same clothes for a long time.
- C I wear clothes which I can pay for.
- D I like to wear new-style clothes.
- E Fashion is all about making money.
- F I like to look different from other people.

Говорящий	1	2	3	4	5
Утверждение					

Задания В2–В7

Вы услышите разговор по телефону. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место. Вы услышите запись дважды.

- В2 Number of people the room is booked for _____
- В3 Check in date _____
- В4 Room facilities: air conditioning, an in-room phone and _____
- В5 Number of days the man is planning to stay _____
- В6 Price _____
- В7 Client's last name _____

Задания А1–А7

Вы услышите высказывания людей в семи различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите номер ответа, который вам кажется наиболее верным.

- А1 You will hear a man talking about the opening ceremony for the Sydney Olympics. How does he feel about it?
1. fascinated
2. bored
3. indifferent
- А2 You will hear a man talking about the Danes' decision not to adopt the European currency. How does he feel about the decision?
1. He is critical of it.
2. He approves of it.
3. He is indifferent to it.
- А3 You will hear a man talking about golf. How does the man feel about the golf game?
1. He finds it dull.
2. He finds it attractive.
3. He finds it tiring.
- А4 You will hear a commercial about pens. What is so special about the pens?
1. One pen writes in six colours.
2. Drawings made with them do not dry.
3. One can make washable drawings on any type of cloth.
- А5 You will hear a boy talking on whether 16-year-olds should be allowed to drive a car. What is the boy's opinion?
1. He disapproves of the idea.
2. He supports the idea.
3. He is uncertain about it.
- А6 You will hear a teacher talking to his students about the way he works. For whom is the course intended?
1. students who study marketing
2. students who study publishing
3. students who study creative writing
- А7 You will hear a girl talking about her shopping experience. Why did the girl return her sweater?
1. She didn't like the quality.
2. It didn't fit her.
3. The colour was wrong.

По окончании выполнения заданий В1, В2–В7 и А1–А7 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1!

ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания В1, В2–В7 и А1–А7 располагаются в разных частях бланка ответов. В1–В7 расположены в нижней части бланка. При переносе ответов на задания В1, В2–В7 буквы записываются без пробелов и знаков препинания.

Часть 2. Чтение

Задание В8

Прочитайте тексты 1–5 и установите их соответствие рубрикам А–F, к которым они могут быть отнесены. Занесите свои ответы в таблицу. Используйте каждую букву *только один раз*. В задании имеется *одна лишняя рубрика*.

Тексты

1. Midlands. Cloudy and mostly dry, with some sunshine in places. Max. temperature is 12°.
2. New York (Reuters). A senior United Nations official has left New York for the Middle East in an attempt to free the hostages after two days of intensive talks in New York.
3. Let us fly you to your destination in first-class comfort, looked after by the best-trained staff in the world. Any business person knows that they must arrive fresh and ready for work. Your secretary can book you on any flights 24 hours a day on 0557-465-769.
4. New York (Reuters). Three students who tried to force the pilot to land the plane in a foreign country were arrested for air piracy.
5. I am 13. I have to share a room with my sister. She is very untidy and I have to clean up her mess as well as keep my own things tidy. She never leaves my things alone and keeps opening the drawers of my cupboard and looking at everything. Nothing of mine is private and I'm not allowed to do what I want. What can I do?

Рубрики газет

- A. TEENAGE ADVICE LETTERS TO A MAGAZINE
- B. POLITICAL NEWS
- C. ADVERTISEMENT FOR AN AIRLINE
- D. CRIME NEWS
- E. WEATHER FORECAST
- F. TV PROGRAMME

1	2	3	4	5

Задание В9

Прочитайте вопросы 1–5 и тексты, обозначенные буквами А–F. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Занесите свои ответы в таблицу, приведенную ниже, где под номером вопроса впишите соответствующую букву. В задании *один текст лишний*.

WHAT TO SEE AND WHAT TO DO IN CARDIFF

Вопросы

- In which place can tourists...
1. watch sports competitions?
 2. see works by European artists?
 3. admire a religious sculpture?
 4. enjoy concerts in a beautiful building?
 5. learn how people lived in the past?

Тексты

A
CARDIFF ARMS PARK

The world famous Cardiff Arms Park is home to rugby and football. International rugby and soccer are regularly played here and many fans come to watch their favourite teams play. It also hosts pop and rock concerts and other major sporting events.

B
CARDIFF CITY HALL

This impressive Portland stone palace is located in a remarkable parkland and wide avenues, only a short walk from the city centre. This palace is as impressive outside as inside. It has the Marble Hall with the Heroes of Wales statues and the Assembly Room with great chandeliers.

C

COAL EXCHANGE

Built in 1884 when Cardiff was becoming the world's busiest coal port, the Coal Exchange is at the heart of Europe's most exciting waterfront development. This inspiring building with its beautiful carvings is regularly the venue for concerts, exhibitions and banquets.

D

LLANDAFF CATHEDRAL

Built on a site first occupied by a religious community in the 6th century, Llandaff Cathedral has demonstrated a quiet ability to survive. Cromwell's soldiers turned it into an ale house; it suffered severe bomb damage in the 1940's. Now restored, it contains Epstein's awesome sculpture called Christ in Majesty.

1	2	3	4	5

E

WELSH FOLK MUSEUM

One of Europe's foremost open-air museums presents the life and culture of Wales in 100 acres of parkland. Sights include an Elizabethan Mansion House, re-erected farmhouse, cottages, and houses showing the evolution of building styles and living conditions in Wales.

F

NATIONAL MUSEUM OF WALES

Recent developments have placed the National Museum of Wales at the front of European museums: new galleries display a famous collection of French Impressionist paintings.

Задания А8–А12

Прочитайте текст и выполните задания А8–А12, обводя цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

Catherine now ran the inn, and the work there had helped her cope with her husband's death.

Yet, in the nine months since the bridge tragedy, she still believed that some day the door would open and Ed would cheerfully call, "Where are my girls?" Sometimes she found herself listening for the sound of her husband's voice.

Now, in addition to all the shock and grief, her finances had become an urgent problem. Two years earlier, Catherine had closed the inn for six months, mortgaged it and completed a massive renovation and redecoration project.

One Friday afternoon Catherine was in the house, getting ready to go to the inn for the dinner hour. The insurance people were expected soon. But, when the two gloomy looking executives arrived, it was not to begin the process of payment. "Mrs Collins," the older of the two said, "I hope you will understand our position. We sympathize with you and understand the situation you are in. The problem is that we cannot authorize payment on your husband's policies without a death certificate and that is not going to be issued."

Catherine stared at him. "You mean it's not going to be issued until they have absolute proof of his death? But suppose his body was carried down the river clear into the Atlantic?"

Both men looked uneasy. "All the other bodies have been recovered. There isn't so much as wheel or engine part of a Cadillac in the riverbed below the accident site."

"Then you're saying..." Catherine was finding it hard to form words.

"We are saying that the executive report on the accident categorically states that Edwin Collins could not have perished in the bridge tragedy that night. The experts feel that even though he may have been in the vicinity of the bridge, no one believes Edwin Collins was a victim. We believe he was in none of the cars involved in the accident and took advantage of that favourable happening to make the disappearance he was planning. We think he reasoned he could take care of you and your daughter through the insurance and go on to whatever life he had already planned to begin in South America or somewhere else."

A8 Catherine was so much depressed after her husband's death that she

1. couldn't work
2. started hearing Ed's voice.
3. believed he would return.
4. talked to Ed through the door.

A9 Catherine needed money because she

1. had to run the inn.
2. wanted to renovate the inn.
3. wanted to forget her grief.
4. had wasted her money.

A10 The insurance people came to see Catherine to tell her that

1. the company couldn't pay the money without a document.
2. the insurance company refused to issue a death certificate.
3. Edwin Collins' body had been found in the Atlantic.
4. Edwin Collins' car had been found in the river.

A11 The executive report stated that Edwin

1. was caught in one of the cars.
2. was seen in the vicinity of the bridge.
3. could have died in the accident.
4. could not have been a victim.

A12 The insurance people thought that Edwin Collins

1. lived in South America.
2. had organized his disappearance.
3. did not care for his wife.
4. had planned to return home.

Задания A13–A23

Прочитайте текст и заполните пропуски, обозначенные номерами A13–A23. Эти номера соответствуют заданиям A13–A23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным. Перенесите обведенные вами варианты ответов в *бланк ответов № 1*.

It was in 1947, and Jean and Tom were going to get married. But after the Second World War it was very difficult ___ A13 new clothes in Britain. "Do not worry", Jean's dad ___ A14 to Tom. "You can ___ A15 my suit". "What shall I wear?" thought Jean.

She ___ A16 an advertisement in her favourite magazine, "Picturegoer": "British Film Studios three-day wedding hire services".

They hired out dresses from films. She ___ A17 J3 before the war, and it was enough. Jean ___ A18 in the form giving them the size. The dress ___ A19 in time. It was beautiful, and Jean ___ A20 perfect in it. Their wedding day was wonderful.

Now they have been married for 53 years. They always ___ A21 the old films now, because who ___ A22 – they might see someone ___ A23 Jean's dress.

- | | | | | |
|-----|-------------------|----------------|-------------------|----------------|
| A13 | 1) buying | 2) buy | 3) to buy | 4) bought |
| A14 | 1) said | 2) was saying | 3) says | 4) has said |
| A15 | 1) take | 2) to take | 3) be taking | 4) have taken |
| A16 | 1) had remembered | 2) remembers | 3) has remembered | 4) remembered |
| A17 | 1) saved | 2) has saved | 3) had saved | 4) have saved |
| A18 | 1) filled | 2) has filled | 3) had filled | 4) was filling |
| A19 | 1) has arrived | 2) had arrived | 3) arrives | 4) arrived |
| A20 | 1) had looked | 2) looked | 3) was looking | 4) has looked |
| A21 | 1) have watched | 2) watch | 3) were watching | 4) had watched |
| A22 | 1) knew | 2) is known | 3) know | 4) knows |
| A23 | 1) wearing | 2) wear | 3) wears | 4) wore |

Задания В10–В15

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров В10–В15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы В10–В15.

THE BRITISH SPORT

Britain does not often produce sportsmen who are successful
 В10 in world _____, but it has been CHAMPION
 good at inventing sports. In towns
 В11 and cities space for team sports is _____ LIMIT
 To keep fit, most people take
 В12 part in individual sports. They _____ USUAL
 go walking, swimming or cycling.
 В13 Taking part in all these sports is _____ FORMAL
 and relaxing. Although many British
 В14 people want to be _____, not many HEALTH
 people do very much about it. A recent study proved that many people were
 В15 not as active as they thought and _____ CORRECTLY
 believed that they did enough exercise to keep fit.

По окончании выполнения заданий В8, В9, А8–А12, А13–А23, В10–В15 НЕ ЗАБУДЬТЕ ПЕРЕНести СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания В8, В9, В10–В15, А8–А12 и А13–А23 располагаются в разных частях бланка. При переносе ответов в заданиях В8, В9, В10–В15 буквы записываются без пробелов и знаков препинания.

Часть 3. Письмо

При выполнении заданий С1 и С2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором. Окончательный вариант вашего ответа перепишите в бланк ответов № 2, указывая номер задания С1 или С2 перед своим ответом. Примерное время выполнения задания С1 – 15 минут, а задания С2 – 30 минут.

Задание С1

POSTCARD

От своего английского друга вы получили открытку следующего содержания:

Dear N.....,
 I wish you a very Happy Birthday.
 I am sending you "An Illustrated History of Great Britain" as a gift and hope you'll enjoy reading the book.
 Best wishes,
 David

N.....A.....
 Flat 10
 25 Lavochkina Street
 Moscow 125499
 Russia

Ваш друг David Fox живет в Оксфорде (Oxford) в доме No. 22 по улице New High Street. Его почтовый код: OX 3 7AQ.

Напишите ему почтовую открытку, поблагодарив за подарок и пояснив, почему он вам понравился.

Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

Задание C2

PERSONAL LETTER

Вы получили письмо от своего английского друга Джона (John). Он хочет знать:

- 1) какие предметы вы изучаете в школе,
- 2) какие из них вам нравятся,
- 3) много ли вам задают на дом,
- 4) как вы проводите свободное время.

Напишите Джону ответ.

Обратите внимание на правильное оформление письма.

Объем текста 100 – 140 слов.

По окончании выполнения заданий C1 и C2 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ на эти задания В СПЕЦИАЛЬНЫЙ БЛАНК ОТВЕТОВ № 2!

Часть 4. Говорение

Задания C3–C5

Испытуемый получает карточки, на которых представлены три задания для устного ответа: C3 высказывание по проблеме, C4 диалог по ситуации, C5 оценка ситуации. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная запись на аудиокассету.

STUDENT CARD No 1

C3 1) (3–3.5 min)

Give a 2 minute talk about friends.

Remember to:

- describe your friend
- say what you like in her / him
- explain why you think it is important to have friends.

You have to talk for 2 minutes. The teacher will listen to you until you **have finished**. Then she / he will ask you some questions.

STUDENT CARD No 2

C4 2) (1–1.5 min)

You need to get to a sports center as quickly as possible.

Ask a passer-by questions about:

- **transport**
- **time to get there**
- **where the stop is**

You begin the conversation. Your examiner will play the role of a passer-by, ask her / him all the questions.

Remember to:

- be active and polite
- ask **all the questions**
- choose the quickest kind of transport
- talk for 1–1.5 minutes

STUDENT CARD No 3

C5 3) (4–5 min)

You and your friend are thinking of where you could go for a summer holiday together.

Discuss the following options and choose **one** you both like most of all.

- Seaside**
- Mountain resort**
- Camping**
- Sightseeing tour**

You begin the conversation. Your examiner will do the part of your friend.

Remember to:

- be active and polite
- come up with ideas
- give reasons
- agree or disagree with your friend
- invite your friend to suggest ideas
- find out your friend's attitudes and take them into account
- come to an agreement

Приложение 1
Тексты для аудирования (Часть 1)

Задание В1

Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Используйте каждую букву, обозначающую утверждение, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Now we are ready to start.

Interviewer (female voice): We spoke to some boys and girls to find out their opinions about fashion.

Speaker 1 (male): My favourite clothes are the ones I have had for years. I've been wearing my jeans for 4 years but I wouldn't change them for fashionable clothes any day. For me they are always in fashion and I feel good when I wear them.

Speaker 2 (female): I like to wear fashionable clothes. I love television and advertising. I try to keep up-to-the-minute with what I wear. Being in fashion makes me feel good.

Speaker 3 (male): My parents say that my clothes are a bit strange. It's true. I like wearing unusual clothes.

Speaker 4 (female): I have the same tastes as my friends and we all dress more or less in the same way. I like the way we wear the same things, it makes us even closer.

Speaker 5 (male): I can't tell you if I follow fashion or not. When I need to buy something new I choose what I like best and buy them if I have enough money. I don't worry if it's fashionable or not.

You have 15 seconds to complete the task. (Pause 15 seconds).

Now you'll hear this tape again. (Repeat)

This is the end of the task. You now have 15 seconds to check your answers.

Задания В2–В7

Вы услышите разговор по телефону. Запишите недостающую информацию в вопросах В2–В7 в виде цифр, слова или словосочетания в отведенное для этого место. Вы услышите запись дважды.

Now we are ready to start.

Hotel Clerk: Hello. Sunrise Inn. May I help you?

Man: Yes, I'd like to reserve a room for two on the 3rd of May.

Hotel Clerk: Okay. Let me check our books for a moment. The 3rd of March, right?

Man: No, May, not March.

Hotel Clerk: Oh, sorry. Let me see. Hmm.

Man: Are you all booked that night?

Hotel Clerk: I'm sorry to say that, but... Oh well, we do have one suite available.

Man: How much is that?

Hotel Clerk: It's \$200.

Man: That's a little too expensive for me. Do you have a cheaper room available either on the 2nd or 3rd?

Hotel Clerk: I'm afraid we're full on the 2nd but we do have a few rooms on the 3rd. All units are with air-conditioning, a colour TV and in-room phone.

Man: Well, how much is that?

Hotel Clerk: \$80.

Man: OK That'll be fine.

Hotel Clerk: How long are you going to stay?

Man: Ten days.

Hotel Clerk: So you're leaving on the 13th of May? I hope you'll enjoy the place. Could I have your name, please?

Man: Yes, Bob Linacre.

Hotel Clerk: Excuse me, how do you spell your last name, Mr Linacre?

Man: L-I-N-A-C-R-E.

Hotel Clerk: OK, Mr Linacre, we look forward to seeing you on May 3rd and thank you.

Man: OK and goodbye.

You have 15 seconds to complete the task. (Pause 15 seconds)

Now you'll hear Part 2 again. (Repeat)

This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)

Задания А1–А7

Вы услышите высказывания людей в семи различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.

Now we are ready to start.

Situation 1

You will hear a man talking about the opening ceremony for the Olympics in Sydney. How does he feel about it?

1. *fascinated*
2. *bored*
3. *indifferent*

I normally think opening ceremonies for Olympics are a waste of time, a bit boring, but this one was truly spectacular and breathtaking. Usually I'd switch it off, but this time I kept watching.

Now you will hear Situation 1 again. (Repeat)

Situation 2

You will hear a man talking about the Danes' decision not to adopt the European Union currency. How does he feel about it?

1. *He is critical of it.*
2. *He approves of it.*
3. *He is indifferent to it.*

With the rejection of the EURO, Denmark has shown the true value of democracy. Its citizens decided via a referendum that they preferred to maintain their own currency rather than adopt that of the European Union. Their vote will show all participating nations the value of a true referendum by the people, as opposed to the decisions made by politicians.

Now you will hear Situation 2 again. (Repeat)

Situation 3

You will hear a man talking about golf. How does the man feel about the golf game?

1. *He finds it dull.*
2. *He finds it attractive.*
3. *He finds it tiring.*

Until I saw Tiger Woods in action, I found golf extremely boring and too slow. Thanks to him I have been drawn to the game and developed an appreciation of it. Maybe when I'm 40 I'll take it up.

Now you will hear Situation 3 again. (Repeat)

Situation 4

You will hear a commercial about pens. What is so special about them?

1. *One pen writes in six colours.*
2. *Drawings made with them do not dry.*
3. *One can make washable drawings on any type of cloth.*

FLUFFITS, the brilliant new designer pens. What's so new about them? Draw your own creation on a T-shirt, bag or your jeans. All you have to do is dry it with a hairdryer and the design will be permanent and machine-washable. Available in six colours. Ask for FLUFFITS.

Now you will hear Situation 4 again. (Repeat)

Situation 5

You will hear a boy's opinion on whether 16-year-olds should be allowed to drive a car. What does he think about it?

1. *He disapproves of the idea.*
2. *He supports the idea.*
3. *He is uncertain about it.*

I'm sure that when someone starts driving at 16 they don't know the highway rules well enough,

and they don't have enough driving experience. But if, instead of giving a license to people at 16, schools devoted more time to teaching 16-year-olds how to drive, then at the age of 18 teenagers would be a lot better prepared and would be much safer at the wheel.

Now you will hear Situation 5 again. (Repeat)

Situation 6

You will hear a teacher talking to his students about the way he works with them. Who is the course for?

1. *students who study marketing*
2. *students who study publishing*
3. *students who study creative writing*

This is the way I work with my students, and my fellow instructors work more or less the same way. When you're ready you mail your assignment to me. I read it and reread it to get everything out of it that you've put into it. Then I edit your assignment just the way a publishing house editor would. I mail it back with a detailed letter explaining my comments. I tell you what your strong points and weaknesses are, and just what you can do to improve. If you can take constructive criticism, learn from it, you will learn how to write and how to market your writing.

Now you will hear Situation 6 again. (Repeat)

Situation 7

You will hear a girl talking about her shopping experience. Why did she take her sweater back to the shop?

1. *She didn't like its quality.*
2. *It didn't fit her.*
3. *The colour was wrong.*

I bought a sweater for a big party my friend was giving. Everyone liked it but my girlfriend found it too large. After an hour at the party, I noticed that the sweater was piling. By the end of the night, there was yellow fuzz all over the apartment. I took the sweater back, but the cashier said I couldn't get a refund for something that I'd already worn. The only thing she could do was to replace it with a new one. But when I showed her the black skirt I'd worn that night coated with yellow fuzz, she refunded my money on the spot.

Now you will hear Situation 7 again. (Repeat)

This is the end of the task. Now you have 15 seconds to check your answers.

This is the end of Listening Test.

Приложение 2

Материалы для экзаменаторов, проводящих устную часть экзамена (Часть 4)

INTERLOCUTOR CARD

Task 1 (3–3.5 min)

Let the student speak for 1–1.5 minutes. Then ask her / him about some of the following Things she / he hasn't mentioned in her / his talk:

SAMPLE QUESTIONS

1. What does your friend look like?
2. What do you like doing together?
3. Is it easy for you to make friends? Why? / Why not?
4. Can you say that your best friend is a true friend? Can you prove it?
5. Do your parents like your friends? Why do you think so?

SKILLS TO BE TESTED:

The student is expected to demonstrate her / his ability to:

- speak at length elaborating on the topic;
- organise her / his speech using cohesive devices;
- show her / his control of grammatical structures and a good range of vocabulary appropriate to the context and function.

INTERLOCUTOR CARD

Task 2 (1 – 1.5 min)

You are a passer-by. The student will begin the conversation. Give her / him directions for getting to a sports centre.

Student

- Excuse me. Could you, please, tell me how to get to the sports centre.
- Oh, great! How long will it take me to get there?

Or

- (Which is the quickest?)
- How long will it take me to get there by...?
- I see. Where is the stop?

– Thank you very much.

- I think I'd better...

Interlocutor

– Sure. It's quite a long way but you could take a bus or a trolley-bus.

– That depends on the kind of transport. (Which one would you like to go by?)

– Well, it's up to you to decide.

– Trolley-bus – about 15 minutes.

– Oh, you know, it's about 5 minutes from here; the second turning on the left.

– Oh, wait. The bus stop is much nearer. You can see it over there; and it will take you 25 minutes to get to the centre.

(If the student chooses the bus, remind her / him that it will take her / him a bit longer).

SKILLS TO BE TESTED:

The student is expected to demonstrate her / his ability to:

- ask questions in order to get some factual information;
- initiate and maintain the conversation;
- make a decision.

INTERLOCUTOR CARD

Task 3 (4–5 min)

You and your friend are discussing different possibilities for going away for a summer holiday. This is what you think about each of them:

	–	+
<i>Seaside</i>	<ul style="list-style-type: none"> · There is not much to do except staying on the beach all the time. · Air tickets and accommodation could be expensive. · If we are to cook ourselves, it might take a lot of time. 	<ul style="list-style-type: none"> · It's nice and warm there. Lots of fruit. · I enjoy going to the beach. · We could go to the cinema, discos, concerts. · We could rent a room in a private house.
<i>Mountain resort</i>	<ul style="list-style-type: none"> · I'm not strong enough, it might be tiring. · Not much to see; nowhere to go out. · They say driving in the mountains is dangerous, there might be car accidents. 	<ul style="list-style-type: none"> · We could have meals in cafes. · It's fascinating to climb the mountains. · We could see some beautiful views; rare plants.
<i>Camping</i>	<ul style="list-style-type: none"> · It can be awful if the weather is cold, rainy. · It's too quiet; very few people. · There might be snakes, some wild animals. · Millions of mosquitoes. We won't be able to sleep at night. 	<ul style="list-style-type: none"> · It is so exciting; I think it's worth going there. · We could put up a tent. · Peaceful atmosphere; picturesque scenery; birds singing. · Wonderful walks in the woods for berries and mushrooms.
<i>Sightseeing tour</i>	<ul style="list-style-type: none"> · We won't have enough time to relax; it will take much time to do the sights · We could make a mess out of the holiday rushing to see so many places. 	<ul style="list-style-type: none"> · We could visit many world famous places. · We could do the sights, go to museums, learn a lot of exciting things.

SKILLS TO BE TESTED:

The student is expected to demonstrate her / his ability to:

- initiate and maintain conversation;
- come up with suggestion;
- give good reasons;
- invite the partner to come up with suggestions;
- find out her / his partner's attitudes;
- reach an agreement by taking into account the partner's attitudes agree or disagree with her / his partner's opinion.

Приложение 3

Правильные ответы на задания частей 1 и 2

Часть 1. Аудирование

1. B1 1B, 2D, 3F, 4A, 5C
2. B2 – two / 2
B3 – May 3 / 3 of May / 3 May / the third of May / 3d of May / the 3d of / May the 3d 3rd of May / the 3rd of / May the 3rd
B4 – (a) (colour) TV / TV / television
B5 – ten days / 10 days / ten / 10
B6 – \$80 / 80 dollars / 80
B7 – Linacre
3. A1 – 1, A2 – 2, A3 – 2, A4 – 3, A5 – 1, A6 – 3, A7 – 1

Часть 2. Чтение

1. B8 1E, 2B, 3C, 4D, 5A
2. B9 1A, 2F, 3D, 4C, 5E
3. A8 – 3, A9 – 1, A10 – 1, A11 – 4, A12 – 2
4. A13 – 3, A14 – 1, A15 – 1, A16 – 4, A17 – 3, A18 – 1, A19 – 4, A20 – 2, A21 – 2, A22 – 4, A23 – 1
5. B10 – championships, B11 – limited, B12 – usually, B13 – informal, B14 – healthy, B15 – incorrectly