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Урок по теме "Tastes differ"

Цели:

- 1) обобщение лексического материала
- 2) развитие навыков диалогической, монологической и письменной речи
- 3) привитие чувства любви и гордости к своему народу

Оборудование: учебник "Enjoy English-2" Part 2, Unit 9 Shopping for everything, иллюстрации, аудиоприложение, магнитофон, карточки с транскрипционными значками.

Ход урока:

I. Организационный момент

Good morning! How are you? Glad to see you. Today we shall revise all the words on the topic "Clothes, appearance" and speak about your favourite type of clothing.

II. Фонетическая зарядка

What words with the following sounds do you know?

[h] — hat	[t] — tie	[d] — denim	[s] — suit	[ʃh] — shirt
[k] — clothes	[k] — cap	[s] — size	[s] — slim	[s] — skirt

III. Речевая зарядка

Now answer my questions, please:

1. What do we put on our head in summer?
2. What do we put on our hands in winter?
3. What do we put on our feet in autumn?
4. What sport clothes do you know?
5. What casual clothes do you know?
6. What do you like to wear at home?
7. What do you wear if you go to a sports club?
8. What do you wear if you go to a birthday party?
9. What do you wear if you go to school?
10. What do you wear if you go on a picnic?



IV. Монологическая речь

So many men, so many minds. The following task for you is to describe the picture.

(Учащиеся описывают иллюстрации с изображением людей в различной одежде.)

V. Проверка домашнего задания

Your home task was to prepare riddles about your classmates.

Let's solve your riddles.

1. This girl is sociable, honest, confident and tidy.
2. This girl is clever, serious and tidy.
3. This pupil is polite, cute, kind and helpful.
4. She is kind, shy, clever and tidy.

5. This pupil is polite, quiet, clever and serious.
6. He is brave, clever and serious.
7. He is talkative, helpful and funny.
8. He is bossy, likes sport.
9. This girl is clever, tidy, helpful and honest.
10. She is clever, confident and artistic.
11. She is a good listener, polite and kind.

Your riddles were perfect and gave full information about each pupil. Sometimes we also compare people with animals. Look at the blackboard. There are some comparisons. Choose the right word:

As hungry as ...	a bee	As blind as ...	a monkey
As busy as ...	a wolf	As funny as ...	a bat

(Key: As hungry as a wolf, as busy as a bee, as blind as a bat, as funny as a monkey)

VI. Работа с пословицами

You know that there are a lot of proverbs and sayings about appearance. The following task for you is to match English, Russian and Tatar equivalents of sayings.

(Учитель раздает карточки с пословицами, учащиеся должны определить английские, русские и татарские эквиваленты.)

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Handsome is as handsome does.
Йөзе чибәр диеп йөрерсең, эшең төшсә, белерсең.
Не тот хорош, кто лицом пригож, а тот, кто на дело гош. 2. You can not judge a tree by its bark.
Кешене киemenә карап каршы алалар, акылына карап озаталар.
Не суди о человеке по пальто. 3. All that glitters is not gold.
Һәрбер ялтыраган эйбер, алтын түгел.
Не все золото, что блестит. | <ol style="list-style-type: none"> 4. Clothes make the man.
Одежда красит человека.
Кешене киём бизи. 5. Manners make the man.
Хорошие манеры красят человека.
Әдәпләктә — матурлык. 6. Good clothes open all doors.
Красивая одежда открывает все двери.
Киеме начар — кеше артында торыр. |
|---|--|

VII. Диалогическая речь

You know a lot of English proverbs and sayings and their Tatar and Russian equivalents. Now, act out the dialogues, please.

(Учащиеся разыгрывают диалоги.)

Meeting a friend

- P1:** Can you meet my friend at the station? I have a music class at this time.
P2: Sure! What does she look like?
P1: She is tall, thin and has brown eyes. Her hair is dark and curly.
P2: What's her name?
P1: Her name is Mary.
P2: All right. I'll meet her.
P1: Thanks.

Asking for a favour

- P3:** Can you give my book to John?
P4: Sure! What does he look like?
 How old is he?
P3: He is ten. His eyes are blue, he has fair hair.
P4: Well. Is he tall?
P3: He is as tall as me.
P4: Oh! Yes I see. I'll give him this book.
P3: Thank you.
P4: No problem.

At the police station

- P5:** Can you help me?
P6: Yes what's the matter?
P5: My son has got lost.
P6: How old is he? What does he look like?
P5: He is five. He is short. His hair is dark. His eyes are green. Nose is turned — up.
P6: (writing in his note book) He is five. He is short. His hair is dark. His eyes are green. OK. We'll find him.
P5: Thank you.
P6: Don't worry.

VIII. Аудирование

Listen to Paul and Jane and fill in the gaps.

Tapescript:

Paul and Jane are talking about their favourite clothes and things.

What is special about these things?

This is my favourite tracksuit top. It is not too smart or too casual. I can wear it anywhere I like. These are super trainers. Jeans are comfortable for any activity. I love to wear bright T-shirts. I don't like these socks. But my mum made buy them. My granddad gave me these earrings for my birthday. This rucksack carries all my special things. This denim shirt is the oldest thing, but it's still as good as new. This little cotton top is the last thing my mum bought me. It is great! These are my favourite jeans. I like to wear them all the time. My shoes are the most expensive thing I've got. I've only had them for a month. They look new.

Fill in:

- | | | |
|--|--|---|
| 1. My granddad gave me these ... for my birthday.
a) earrings
b) trainers
c) jacket | 3. This little ... top is the last thing my mum bought me.
a) silk
b) cotton
c) denim | 5. My shoes are the most ... thing I've got.
a) comfortable
b) cheapest
c) expensive |
| 2. This ... is the oldest thing, but it's still as good as new.
a) woolen sweater
b) denim shirt
c) silk blouse | 4. These are my favourite ...
a) jacket
b) trousers
c) jeans | |



IX. Групповая работа

Look at the pictures I gave you. There are people in different national costumes. Make up a story about them.

- P1:** I like Tatar national costumes. The Tatar national costume has developed during the centuries. It consists of: kalphak, a long dress, and a decorated jacket. Tatar women used to have a lot of jewelry, bracelets, earrings, necklaces. Usually the jewelry was made of silver or gold. Women wore leather footwear.
- P2:** I go in for sports, that's why I am fond of sports clothes. I like to wear a T-shirt, and a track suit. Sport helps me to keep fit. Sport is an essential part of my daily routine.
- P3:** From all types of clothing I prefer casual clothes. I like to feel myself comfortable. My favourite clothes are jeans and a T-shirt.

X. Подведение итогов урока

Clothes play an important role in our life. But remember that not only clothes but also one's appearance, actions and soul should be beautiful. All of you worked very hard today. Thank you. Your marks will be excellent. The lesson is over.

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