



*О. Е. Снаговская,
учитель английского языка МАОУ „Лицей № 77“, руководитель профессионально-педагогического сообщества учителей иностранного языка, г. Челябинск*

Моя прекрасная Родина — Южный Урал. Легенды

Методическая разработка для 10–11-х классов

Цели урока:

1. Развивать речевую компетенцию учащихся, совершенствуя монологическую и диалогическую речь.
2. Совершенствовать языковую компетенцию учащихся.
3. Познакомить учащихся с легендами об Урале.

Задачи:

1. Расширить активный лексический запас учащихся за счет включения выражений согласия / несогласия, адекватных ситуаций общения; выражения собственного мнения; включения прилагательных, описывающих персонажей и т. д.
2. Научить высказывать собственное мнение, комбинировать речевые единицы для осуществления продуктивных речевых действий.

Ход урока:

I. Lead-in

Brainstorm

Do you know any authors whose literary works were devoted to the rendering of the famous legends about Ural? Have you ever read any of these legends? Name them.

II. Survey

Which of these legends do you think have made you interested in the history of Ural and Chelyabinsk region? Why have they impressed you so much?

III. Reading the summary of the legend “Kalima and Guryan” written by Nikolai Tsibizov.

1. Read the first part of the story and put the verbs in brackets in the correct tense: the past simple, the past continuous or the past perfect.

KALIMA AND GURVAN

(Part I)

Imagine the blue mirrors of the Ural River. The crowns of trees over the lake are like an emerald marquee. Leaves (fall) _____ down and (make) _____ a noise like an echo of the past. A Russian youth and a Kalmyk maiden (be buried) _____ here.

It (happen) _____ many years ago. There (live) _____ a tall and handsome fellow called Guryan. When he (start) _____ singing, nightingales stopped their beautiful songs.

Many girls were in love with him but he (pay) _____ no attention to any of them. One day the Kalmyk Gafur-khan and his horde (decide / stay) _____ by the Ural

River for some time. He had an only daughter, Kalima. While they (unpack) _____ their things she (go) _____ to the river to swim for a while. Guryan (see) _____ Gafur-khan's daughter while she (swim) _____ in the river. He (pick) _____ wild roses for her and (place) _____ them on her clothes, he thought she was so beautiful. When Kalima (find) _____ the roses she (wonder) _____ who could have presented her such incredibly beautiful flowers. Nobody could answer her. She (take) _____ the roses and (rush) _____ to her father. When she (look) _____ at the roses she (smile) _____ ...

2. Read the second part of the story. Work in pairs.

A. Ask questions using the past simple:

1. What / Kalima / find near the river?
2. Why / her father / become angry?
3. What / be / Guryan famous for?
4. Why / Gafur-khan / become furious?
5. What / he / decide / do / when his servants / catch / the young couple?
6. Who / Kalima / find beside her when she / come to herself?

B. Answer these questions. Think of as many good reasons as possible to prove your opinion. Use the following expressions:

I believe / suppose that... In my view / opinion... I'm convinced that... To my mind... Personally I think... As I see it... From my point of view... As far as I'm concerned...

KALIMA AND GURYAN

(Part II)

Some time later she ran to the river and found the pretty nice roses again. Then she noticed Guryan with another bunch of beautiful roses. The young people fell in love with each other. Unfortunately her father Gafur-khan found out about it and became angry. Kalima wasn't allowed to go anywhere but she dreamt of seeing Guryan again. Everybody knew how kind she was and so the servants liked her and helped her greatly. But Guryan was remarkable for his ability to tell stories about the life of the free Cossacks. That made Gafur-khan even angrier. He gave the order to pack their things and leave the place immediately. Then he realized that Kalima and Guryan had already run away. Gafur-khan became furious and sent his servants to catch them. The young couple didn't manage to cross the river, they were caught...

When Kalima came to herself she remembered everything that had happened the day before and started to cry. Then she noticed an ugly old man Nugmaly beside her. She understood that her father had sold her...

3. Read the last part of the story. Decide if the statements given below are true or false. Correct those which are false. Use the following expressions of agreement or disagreement:

It's true... You are absolutely right... My point exactly... That's exactly what I think... I couldn't agree with it more... I'm not sure that's right... You must be joking... Far from it... On the contrary... I'm afraid it's wrong...

KALIMA AND GURYAN

(Part III)

In the evening Kalima asked her bridegroom to let her go out. She seemed to be happy while they were riding. Then she asked the old man to dismount. He tried to do it but he couldn't. Kalima took his dagger and stabbed him with it. Then she found the place where she and Guryan had been caught. She noticed some blood on the ground. She went to the lake and found the young man she loved. He had been killed. She started to cry bitterly...

Gafur-khan sent all his people to look for his daughter. Soon she was found. She was hugging Guryan with one hand and with the other hand was holding the dagger. She had stabbed herself with the it.

The young couple was buried near the river. Everyone felt sorrow. Gafur-khan cursed himself for his persistence...

Since that time the river where these tragic events happened has been called "the river of farewell"...

• Statements to agree or disagree with:

1. Kalima was really happy while she was riding with her ugly old bridegroom.
2. Her bridegroom dismounted successfully.
3. It was a precious stone which Kalima noticed on the ground.
4. When she found the young man he was alive.
5. She couldn't help crying.
6. Gafur-khan was sure he had done his best.

4. Find eight words hidden in the grid. Write them next to the correct definition.

Example: a bright green precious stone

emerald

1. the fact of continuing to try to do sth despite difficulties
2. unpleasant to look at
3. very angry
4. very pleasant to look at (especially of a woman or girl)
5. to swear
6. a man on his wedding day, or just before or after it
7. pleasant to look at (especially of a man)
8. a short pointed knife that is used as a weapon

e	b	e	a	u	t	i	f	u	l	b
m	y	k	v	b	h	x	c	z	h	r
e	u	g	l	y	a	e	u	d	i	i
r	o	x	n	i	n	m	r	c	r	d
a	z	r	w	b	d	v	s	o	w	e
l	n	e	p	y	s	t	e	j	q	g
d	f	u	r	i	o	u	s	f	a	r
o	p	y	k	s	m	l	a	e	t	o
u	d	a	g	g	e	r	n	d	u	o
l	x	b	f	o	w	i	m	k	p	m
p	e	r	s	i	s	t	e	n	c	e

Keys:

ə	ɔ	u	ə	ɪ	s	ɪ	s	ɪ	ə	d
ʃ	d	ɹ	ʃ	ɪ	m	o	ʃ	q	x	l
o	n	p	u	ɪ	ə	ʒ	ʒ	e	p	n
o	ɪ	ə	e	l	ʃ	s	ɹ	ɹ	d	o
ɪ	e	ʃ	s	n	o	ɪ	ɪ	n	ʃ	p
ʒ	b	ɪ	ə	ɪ	s	ɹ	d	ə	u	l
ə	m	o	s	ɹ	p	q	m	ɪ	z	e
p	ɪ	ɔ	ɪ	ʃ	u	ɪ	u	x	o	ɪ
ɪ	ɪ	p	n	ə	e	ɹ	l	ʒ	n	ə
ɪ	q	z	ɔ	x	q	q	ɹ	ɹ	ɹ	ʃ
q	l	n	ʃ	ɪ	ɪ	n	e	ə	q	ə

5. In conclusion, look at the adjectives below. Some of them are positive, others are negative. Match them to the main characters of the legend (Kalima, Guryan, Gafurkhan). Choose some of them to describe each character giving good reasons why you think so.

Sociable, suspicious, easy-going, impulsive, ambitious, snobby, rude, selfish, shy, cheerful, generous, romantic, stubborn, kind-hearted, friendly, bad-tempered, aggressive, calm, charming, dependable, good-natured, lively, obedient, trustworthy, reliable, conceited, honest, brave, strong-willed, helpful, hard-working, loyal.

Список использованной литературы:

1. Власова С. К. Клады хрустальной горы. — Челябинск, 1970.
2. Кругляшова В. Урал в древних легендах. Возрождение Урала. — Челябинск, 1995.
3. Легенды Южного Урала / Сост. И. А. Кириллова. — Челябинск: Аркаим, 2008.

В № 4 (40) за 2012 год, в работе Костюковой Екатерины (преподаватель Т. Р. Семенова) “A Story about Santa Claus’s Summer Adventure”, рубрика «Творческий конкурс для школьников “A Christmas story”», по техническим причинам иллюстрации 6, 7 и 8 (стр. 60) были напечатаны некорректно.

Полную версию работы с корректным изображением иллюстраций можно найти на форуме www.englishteachers.ru / Тематические разделы / Конкурсы для учителей и учеников / Творческий конкурс для учеников “A Christmas Story” / стр. 32, сообщение 633 или по ссылке

<http://www.englishteachers.ru/forum/index.php?showtopic=1971&view=findpost&p=55995>.

Редакция приносит свои извинения авторам Семеновой Татьяне Ревокатовне и Костюковой Екатерине.