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Мы в лагере Pineland

Урок „Мы в лагере Pineland“ по УМК „Happy English.ru“ для 10-го класса (авторы К. И. Кауфман и М. Ю. Кауфман) прошел в нашей школе в рамках муниципального семинара учителей английского языка 26 мая 2013 года. Урок проводился в 10-м классе, в подгруппе из 13 человек, из которых один ученик с низкими учебными возможностями, восемь — со средними, четыре — с высокими. Имеется видеозапись всего урока.

1. **Тема урока „Мы в лагере Pineland“.**
2. **Практическая цель урока — формирование межкультурной коммуникативной компетенции.**
3. **Педагогические технологии — коммуникативный метод обучения (интерактивное общение учащихся), урок — ролевая игра (как одно из средств построения индивидуальной образовательной траектории учащихся).**
4. **Задачи урока.**

Личностные задачи:

1. Формировать потребности в получении новых знаний, готовности и мотивации их получать.
2. Формировать мировоззрение, основанное на диалоге культур и осознание своего места в поликультурном мире.
3. Формировать толерантное сознание и поведение в поликультурном мире, готовность и способность вести диалог с другими людьми, достигать в нем взаимопонимания, находить общие цели и сотрудничать для их достижения.

Метапредметные задачи:

1. Развивать умение организовывать учебное сотрудничество и совместную деятельность с учителем и сверстниками, работать индивидуально и в группе, общаться и взаимодействовать в процессе совместной деятельности,



учитывать позиции других участников деятельности, осуществлять взаимный контроль в совместной деятельности.

2. Развивать умение самостоятельно принимать решения.
3. Развивать умение владеть языковыми средствами — ясно, логично и точно излагать свою точку зрения, использовать адекватные языковые средства.

Предметные задачи:

1. Формировать межкультурную коммуникативную компетенцию, необходимую для успешной социализации.
2. Помочь учащимся овладеть знаниями о социокультурной специфике США и учиться строить свое речевое и неречевое поведение в соответствии с этой специфике.
3. Формировать умение использовать английский язык как средство для получения информации из англоязычных источников в образовательных и самообразовательных целях.

Воспитательные задачи:

- Воспитывать умение работать в команде.
- Способствовать приобретению опыта самостоятельного действия в выполнении заданий в учебной области.

5. Оборудование:

- Аудиоприложение к учебнику „Happy English.ru-10“. — Обнинск: Титул, 2012.
- Музыкальный центр „Thomson“.

Ход урока

Этап урока, его задачи и деятельность	Деятельность учителя	Деятельность учащихся	Дополнительные материалы
<p>The beginning of the lesson. The introduction of the topic of the lesson.</p>	<p>Учитель приветствует учащихся, проводит ознакомление с темой урока. Роль Mrs Meredith Nutt исполняет учитель.</p> <p>Hello, my dear children! Welcome to our camp "Pineland". I'm Mrs Meredith Nutt, the head counselor of the camp, and you can call me Mrs Nutt. Come in and sit down, please. I am glad to see you in our camp.</p>	<p>Учащиеся одеты в летнюю туристическую одежду, имеют рюкзаки за спиной и до звонка на урок находятся в коридоре около кабинета английского языка. По звонку они входят в классную комнату.</p> <p>Учащиеся рассаживаются за парты, заранее расставленные парами.</p>	
<p>Developing speaking skills.</p>	<p>No doubt, people like to make new friends, and what do you think about it?</p>	<p>Учащиеся тренируются в выборе ответов = речевых клише и озвучивают их, например:</p> <p>I agree with you. How right you are. No doubt about it. I'm sure of it.</p>	
<p>Developing reading, listening and writing skills.</p>	<p>You see, before meeting you I looked through all the information you and your parents had sent us, so I know some things about you. I think it'll be interesting for your new friends to learn something about you, too. So introduce yourselves. But I have prepared some information about all of you and while listening to your new friends fill in the gaps with necessary names. I give you 2 minutes to look through the information first. Be ready to check your answers later.</p>	<p>Учащиеся сначала просматривают листы для заполнения информацией, которую они услышат с целью первичного ознакомления. По окончании двух минут, данных для ознакомления, в порядке очереди по сигналу учителя они начинают рассказывать по-английски свою „легенду“. Слушая друг друга, учащиеся заполняют листы информации именами, таким образом происходит аудирование.</p> <p>Задание дается в формате ЕГЭ.</p>	<p>Приложение 1а, 1б</p>
<p>Developing reading skills.</p>	<p>Now you know some things about your new friends. But why not check your answers? The next thing you do is to form pairs or groups and check your answers in pairs or in groups. I give you 7 minutes for the work. Off you go!</p> <p>Fine, now we'll end it up as your time is up.</p>	<p>Учащиеся свободно перемещаются по классу, работают в парах и / или в группах, используют полученную ими информацию в соответствии с задачей. Таким образом создаются условия для индивидуального развития всех учащихся.</p>	

Этап урока, его задачи и деятельность	Деятельность учителя	Деятельность учащихся	Дополнительные материалы
<p>Developing listening skills.</p> <p>Developing speaking skills.</p>	<p>Yes, of course, you may. I am sure it is a good idea. Listen to Daniel and then say which of Daniel's recommendations you like most of all.</p> <p>I wonder which of Daniel's pieces of advice you like most of all.</p>	<p>Слово просит один из „туристов“.</p> <p>I have already been to our camp several times before and I think I know much about the life over here. I'd like to give my new friends some advice about what to do and what not to do in the camp. May I?</p> <p>Unit 2, Lessons 6, 7, 8 Exercise 3 (HE.ru-10)</p> <p>Происходит восприятие учащимися „живой“ речи, социализация и когнитивное развитие учащихся. Учащиеся озвучивают советы, которые им понравились больше других.</p>	<p>Приложение 2</p>
<p>Developing writing skills.</p>	<p>Now I would like you to make up some more recommendations for new campers. You are going to do it in groups. Get into groups of three. I give you 6 minutes to do it. Be ready to share your ideas with your classmates later.</p>	<p>Учащиеся работают в группах. Происходит развитие самостоятельности учащихся в ходе выполнения данной задачи при работе в группе, что является одним из элементов „сотрудничества“ в обучении.</p>	<p>Приложение 3</p>
<p>Developing speaking and reading skills.</p>	<p>OK, as you were working in groups now I want one pupil from each group to read aloud your recommendations. All the rest listen to your classmates and then say what you think about them.</p>	<p>Учащиеся тренируются в выборе ответов и озвучивают их, например: I suppose the advice is really helpful. I must confess I like the work of my classmates. No doubt, the advice will help new campers.</p>	
<p>Developing listening and speaking skills.</p>	<p>Fine, I don't mind it.</p> <p>What is your opinion about the song?</p>	<p>Слово просит один из „туристов“.</p> <p>I'm from England and in England we have a new song loved by teenagers. Let's sing it now all together.</p> <p>Учащиеся поют песню "Just in my dreams". (Unit 5, Lessons 1, 2, Exercise 5).</p> <p>Учащиеся тренируются в выборе ответов и озвучивают их, например: I like the song very much. The song is terrific. The song is great.</p>	<p>Приложение 4</p>

Этап урока, его задачи и деятельность	Деятельность учителя	Деятельность учащихся	Дополнительные материалы
Developing speaking and writing skills.	<p>I like the song, too.</p> <p>All right, now I would like you to listen to me. You don't need to understand every word. First of all look through the summary of my speech. I give you one minute to do it.</p> <p>Listen to me and fill in the gaps. You will hear my speech twice. First work by yourselves and then in pairs and in groups to complete your worksheet.</p>	<p>Unit 2 Lessons 11, 12 Exercises 4 and 5</p> <p>Учащиеся в течение минуты просматривают незаконченные предложения.</p> <p>Учащиеся слушают речь миссис Натт в первый раз и самостоятельно заполняют пропуски в ее речи.</p> <p>Учащиеся слушают речь миссис Натт во второй раз и продолжают самостоятельную работу.</p> <p>После вторичного прослушивания учащиеся свободно перемещаются по классу, работают в парах и / или в группах, используют полученную ими информацию в соответствии с задачей.</p>	Приложение 5а, 5б
Developing evaluation skills.	<p>OK, I hope you were having a good time making new friends. But I want you to find my e-mail address at the notice board downstairs and send me your e-letter about your first impressions in Pineland in the evening.</p>		

Приложение 1а

1. My name is Jane Smith. I am from England. I am 16 years old. My favourite pastime is reading books. I enjoy traveling by train. Last summer I met the Queen. It was very exciting.
2. My name is Victory. I am from Italy. I am 16 years old. I like my school. My school is very popular. My favourite subjects are Geography and Physics but I also have a lot of hobbies, for example, I enjoy reading books, cooking and cross — stitching.
3. My name is Dennis Jones. I am from England. I am a tall brunette with green eyes. I live in Manchester. My town is a port town. In my city everyone likes football and I like football, too. I have a huge house.
4. My name is Kate Davies. I am from Canada. I am 16 years old. My passion is riding a bike and I like summer. I draw very well. I am in the camp for the first time and I am friendly and I want to make a lot of friends.
5. My name is Eugeny. I am from Russia. My sister studies at Harvard University so she speaks English perfectly well. In Russia I have a lot of friends. I want to know English and make new American friends. I study English every day.
6. Hi! Let me introduce myself. My name is Daniel but I don't like my full name so call me Denny, I like it more. I am from Australia. My parents are travelers, and we always move from place to place. I have a niece but I don't see her often. She is a small nice creature and I like her. I like sport. Sport is half of my life. I have a healthy lifestyle. I have a spider at home, it is my pet and it is still small.
7. My name is Herman, and I am from Estonia. I love my country. I am interested in photography, theatre and reading books. My favourite author is Ernest Hemingway. My favourite film is

“Downton Abbey”. I have a huge dog named Sandra. She is a Caucasian sheepdog. I love spending time with her.

8. I am Nathalie, and I am from Russia. My mum is a teacher and I also want to become a teacher. I love summer because I have my birthday in summer. I usually invite my friends for my birthday party to my place. We have a good time all together.
9. My name is John Boynton. I am from England. I am 17 years old. I love sport and play football and basketball. I like lyrics and I am very romantic. I have a younger brother called Casper.
10. Hi! My name is Lisa. I was born on the 17th of May in 1996. I play in a school theatre. I can sing and speak several languages. I came to the camp to improve my English.

Приложение 1b

Who?

- enjoys traveling by train?
- has a student sister in Harvard?
- often travels from one place to another?
- loves football?
- has a healthy lifestyle?
- is a tall brunette?
- likes summer?
- is from Australia?
- is romantic and is fond of lyrics?
- has a niece?
- enjoys watching “Downton Abbey”?
- is very good at drawing?
- is from Italy?
- met the British Queen last summer?
- has a huge dog?
- has a lot of friends in Russia?
- likes her / his name not too much?
- wants to become a teacher like her / his mother?
- likes Geography very much?
- likes school very much?

Приложение 2

Unit 2, Lessons 6, 7, 8, Exercise 3

I am Daniel and I am from Australia. I must confess that I have already been to our great “Pineland” for several times and I think I know lots about life here. I would like to give newcomers some advice on how to behave, what to do and not to do.

Advice number 1. Say “hello” to everybody and introduce yourself. It can be enough to start a new friendship.

Advice number 2. Start looking for new friends in your cabin.

Advice number 3. Accept help. If you let somebody help, you may become friends later because of it.

Advice number 4. Always be yourself, don’t be shy.

Advice number 5. Catch the spirit.

Advice number 6. When in Rome do as the Romans do. Learn the camp songs, the camp jokes and the camp dances.

Advice number 7. Be loyal to your cabin, never speak badly about them, be ready to share your clothes and snacks.

Advice number 8 and this is the most important advice: never smile at somebody else’s boyfriend.

Приложение 3

- ✓ Never show off.
- ✓ Don't be too shy.
- ✓ Don't go for a walk at night.
- ✓ Smile to everybody.
- ✓ Don't smoke.
- ✓ Be nice to everybody.
- ✓ Be the life and the soul of every party.

Приложение 4

Unit 5, Lessons 1, 2, Exercises 5

We have already gone out.
I held your hand and we kissed.
I've stolen you from the crowd.
But... it happened just in my dreams.
It happened just in my dreams.

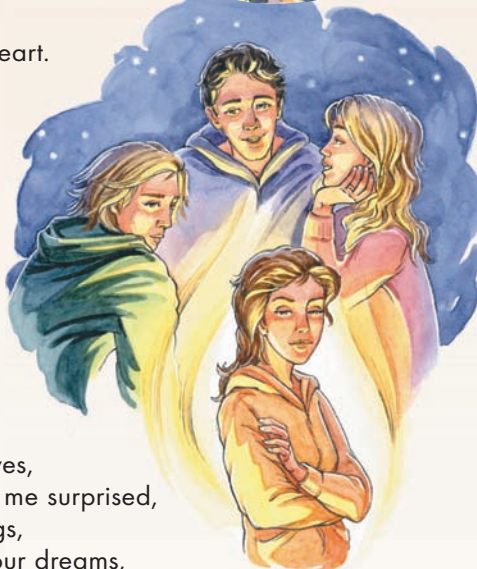
Refrain: Just in my dreams you trust me again,
Just in my dreams I don't feel the pain.
Just in my dreams we aren't so apart
Just in my dreams you let me into your heart.
You let me into your heart.

I thought I could be your friend.
I always tried to be near.
But there's no sense to pretend
and now I want you to hear.

Refrain

We'll never have a first dance.
There'll be no letters, no dates,
Unless you give me a chance,
Unless I finally say...

That all I can think of is you and your eyes,
I've never felt that before, it even makes me surprised,
That all I can wish for is two simple things,
Please just look at me and let me into your dreams,
Oh, let me into your dreams.



Приложение 5а

Unit 2, Lessons 11, 12, Exercises 4 and 5

Pineland was founded in 1950. Tradition is what we value most of all. Many of the campers' parents used to be Pineland campers themselves. Some of our camp songs have been a tradition for nearly 60 years.

Pineland consists of 40 cabins. Notice that there is no electricity and flashlights will make your camp adventure even more exciting. Our small



cabins are a part of the camp's philosophy. Each summer a cabin becomes a new family under the supervision of a counsellor who helps the campers start lifelong friendships. Boys' and girls' cabins are located on different sides of the camp. I'd like to warn our senior campers that regular inspections will be carried out to make sure that nobody goes out for romantic walks in the darkness.

Camp Pineland is located in a unique and beautiful place. However, be reminded that the lake is out of bounds for everybody without a counsellor and anybody caught there alone will be sent straight back home. As usual, this summer you'll have a chance to hike in the mountains.

I would like to draw your attention to the fact that Camp Pineland is in the Sierra Nevada which means that black bears still live here. So I am personally going to teach the campers some safety rules.

Camp Pineland's administration has always had traditional camp values.

We are proud to inform you that we understand how much fun it is for a camper to receive a box of cookies or sweets from home. So be aware that I am personally going to collect all your parcels and make sure that only healthy snacks in safe quantities are given to you on special occasions.

Your days at camp will be busy and structured and I hope that as always this summer we'll see a lot of personal growth."

Приложение 5b

1. Our camp Pineland was founded in
2. Some of the camp songs have been a tradition for ... years.
3. Many of the campers' ... used to visit Pineland, too.
4. Each summer a cabin becomes a new
5. Boys' and girls' cabins are located on ... sides of the camp.
6. Camp Pineland is located in a ... and beautiful place.
7. As usual, this summer you'll have a chance to ... in the mountains.
8. Pineland is located in the Sierra Nevada so it means that ... still live here.
9. I hope that this summer we'll see your ... growth.