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Моя малая родина

Учебно-тренировочные материалы для будущих гидов Барятинского района

Занятие 2. "The museum at afghans' hero"*

Цель: Патриотическое воспитание школьников.

Задачи:

Учебная: совершенствование навыков аудирования.

Развивающая: развивать внимательность, наблюдательность.

Воспитательная: воспитывать чувство признательности и уважения к людям родного края.

Место проведения занятия: школьный интернациональный музей „Мать и сын Ёлкины“, находящийся в МКОУ „Крисаново-Пятницкая основная общеобразовательная школа“.

Оборудование: музейные экспонаты, магнитофон, аудиокассеты, маркеры различных цветов, индивидуальные доски для работы с фломастерами, карточки с новыми словами, фразами и текстом.

Pre-reading activity

1. Can you name any patriots / heroes?
2. Have you got any patriots / heroes in your family?
3. Could you become a hero?

Перед началом работы дети отвечают на вопросы учителя.

Teacher: There are some new words in the text "Who was A. Yelkin?".
Let's study them. (Фонетическая работа со словами
в режиме: учитель — класс — ученик.)

Новые слова и выражения имеются у каждого ученика на рабочем столе;
по желанию они могут использовать индивидуальные доски.

Teacher: Well, children, listen to the text and say what its main idea is.

Main idea

Circle the correct answer.

The passage is about

1. guests of the museum
2. a hero
3. officers
4. guides

После прослушивания текст дается каждому ученику.

Teacher: Now, read the text for some minutes to yourselves:

VOCABULARY

attitude — отношение
(к чему-либо)

exemplary conduct — при-
мерное поведение

in the meantime —
зд. а пока...

firing — зд. боевой

mortally — смертельно

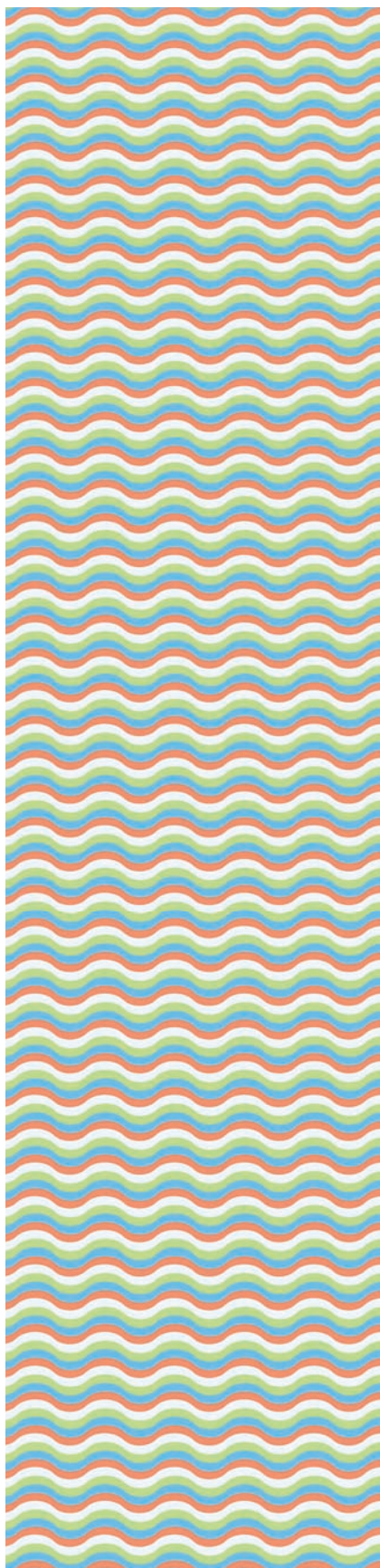
bullet — пуля

remains the same — остаёт-
ся таким же...

posthumous — посмертный

book of opinions — книга
отзывов

* Занятие 1 читайте в АЯШ № 2(46)



Who was Alexey Yelkin?

He was born on the 1st of March 1968. His mother Anna Pavlovna was a village teacher. She worked at the Krisanovo-Pyatnitskaya school. His father was a vet. In 1976 Alexey entered the first grade at Krisanovo-Pyatnitskaya school.

Everyone admired him for his *attitude* to his studies, *exemplary conduct* and readiness to help his mates. At that time nobody could guess that 12 years later the Pioneer and Komsomol organizations at school would ask for the group of people to be named after him...

But all this will be in future. *In the meantime*, having completed 8 classes with the highest marks he entered Detchino technical college. However because of bad health he had to give up his studies. He went to Moscow and entered a vocational technical school, where he got a qualification of a metalworker. At the same time he attended evening classes and achieved excellent results. In the spring of 1986 he joined the Soviet Army.

He served in Afganistan as a soldier in the armed forces. "He was well respected by both his commanding officers and his fellow soldiers". "He was a *firing trusty friend* both in a battle and in life". These are the words of Lyosha's, commanding officers and his brothers in arms. On the 6th of June 1987 he was *mortally wounded* by a Dushman *bullet* and he died in hospital. For us he *remains the same* as he was in life — kind, sociable, cheerful.

He was *posthumously awarded* the order of the Red Star. The guests of the museum can write about their impressions in the "*Book of Opinions*". The pupils of different schools in Baryatino come here to study the museum's exhibits and our children act as guides, telling them all about the Yelkins and other "Afghans" from Baryatino.

Teacher: Listen to the story about Yelkin once more and circle the correct answer (проверка понимания услышанного):

1. Who was A. Yelkin?

| | |
|-----------------------------|-------------------|
| a) a good man | c) no one knows |
| b) an international soldier | d) your classmate |
2. Alexey Yelkin was different from other soldiers because he was ...

| | |
|-------------|-------------|
| a) a coward | c) brave |
| b) clever | d) sociable |
3. A. Yelkin's mother was ...

| | |
|--------------|-------------|
| a) an artist | c) a doctor |
| b) a teacher | d) a vet |
4. A. Yelkin's father was ...

| | |
|--------------|----------------|
| a) a dentist | c) an engineer |
| b) a vet | d) an officer |
5. Alexey Yelkin was born...

| | |
|---------------------|--------------------|
| a) on 12 March 1968 | c) on 1 March 1968 |
| b) in 1976 | d) in 1987 |
6. When A. Yelkin died he was...

| | |
|-----------------|----------------------|
| a) 20 years old | c) only 18 years old |
| b) 19 years old | d) no information |

A BREAK!

Teacher: 1. As you know, Alexsey Yelkin liked to do morning exercises. But do you know that he did them every day? Let's do some of the morning exercises. So, put your hands on the floor (the girls may put their hands on the desks) and bend the hands as many times as you can. Now do the other exercise: Sit down! Stand up! Sit down! Stand up! Try to do it many times!
Let's exercise a bit!

Teacher: 2. Now let's listen to the song, which is devoted to Alexey Yelkin.

(Прослушиваем песню местных авторов — И. Мартынова и В. Дуничева „Этот бой я приму“.)



The quests of Honour

Summary

Now work in pairs, please. What can you tell about our hero? Make a short story about him and tell it to each other.

Учащиеся составляют короткий рассказ об Алексее Ёлкине и рассказывают друг другу.

- I think our countryman was a very brave and strong young man. He studied in our school and was good at many subjects. He served in Afganistan as a soldier in the armed forces.
- I'm sure that ALEXEY YELKIN was different from other soldiers because he was clever, and sociable.
- In my opinion, he was well respected both by his commanding officers and his fellow soldiers because his heart was opened to everybody. Since his childhood everyone admired his attitude to his studies, exemplary conduct and readiness to help his mates.

Teacher: Well, children, now I would like to give you the homework: Write a note about Alexey Yelkin. Would you like to be like him? Why? (Рефлексия)
So that'll do. You worked hard. Well, goodbye. See you.

Дополнительная информация по Барятино

Do you want to know what Kitezh in Baryatino is?

(Хочешь узнать, что такое Китеж в Барятинском районе?)

So translate the following sentences.

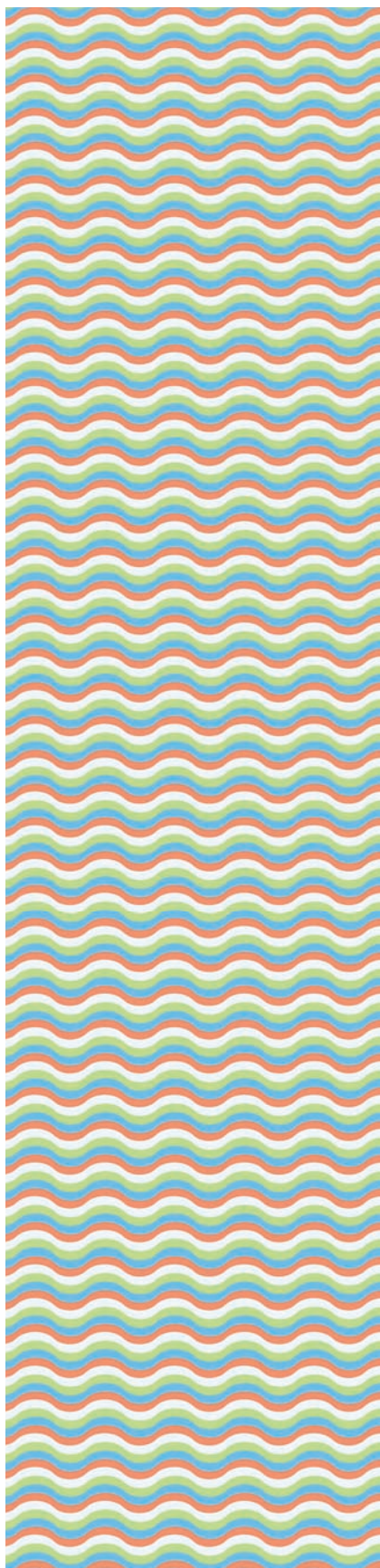
Use the vocabulary below.

“Kitezh” is a name given to the village which was founded about 21 years ago by a small group of people. _____

It is situated about 300 km south of Moscow in a hilly, wooded, sparsely populated area, where many battles were fought during the last war: Kaluzhskaya Oblast, Baryatino Region near the village called Chumazovo.

VOCABULARY

hilly — зд. холмистый
sparsely — редко, скудно
orphan children — дети-сироты



The founding members of the community are mainly professional people— university teachers, lecturers, journalists, doctors — whose aim is to rescue some of the million orphan children in Russia, and to try to bring them up in loving families, amongst people who think that Russian traditions and values are important.

It is hoped that this small village will be successful, grow in size and will be copied by others.



Лукьянова Людмила ведет экскурсию на английском языке в „афганском“ музее „Мать и сын Ёлкины“

Используемая литература:

1. Барятино 1898–1998. — Киров, 2008.
2. Материалы школьного „афганского“ музея.