

## В КОПИЛКУ УЧИТЕЛЯ

## Открытый урок английского языка в 8 классе по теме “США”

**И. А. Кукушкина**, учитель английского языка,  
г. Санкт-Петербург

Во втором номере журнала “Английский язык в школе” за 2003 год была опубликована статья учителя английского языка И. А. Кукушкиной “Тестовая методика на современном этапе обучения иностранным языкам”. Продолжая работать над этой темой, автор подготовила открытый урок, построенный на применении различных проверочных заданий по аудированию. Урок рассчитан на III учебную четверть в 8 классе для тех ребят, которые обучаются по учебнику “Happy English–2” (7–9 классы), авторов Т. Б. Клементьевой и Д. Шэннон. Тема урока – “США”. Основной целью данного урока является проверка умений учащихся воспринимать иноязычную речь учителя и одноклассников, а также носителей языка при просмотре видеофильма и прослушивании аудиозаписи. К этому времени учащиеся заканчивают изучение темы “Passive Voice”, и учитель имеет возможность проверить усвоение учащимися этой грамматической конструкции. Чтобы наиболее полно подготовить ребят к уроку, автор переносит изучение темы “История и география США” по книге для чтения к “Happy English–2” “Reader” тех же авторов из седьмого класса в восьмой. Урок построен на материалах учебников и учебных пособий, выпускаемых издательством “Титул”. Некоторые проверочные задания составлены лично И. А. Кукушкиной, другие взяты из учебных пособий. Список используемых материалов, тексты заданий и схема открытого урока прилагаются. Урок рассчитан на детей, знакомых с различными видами заданий, и не предусматривает времени для дополнительных пояснений о порядке и правилах выполнения работы.

Примечания к уроку:

1. По карточкам 2 и 3 учащиеся работают устно.
2. Если, работая над восстановлением текста (карточка 1), ученик или ученики не успевают собрать его за предложенное время, можно с остальными учениками выполнить задание 2 на третьей карточке.
3. Правильность выполнения заданий к фильму (карточка 4) желательно проверить устно во время урока, но можно просто собрать карточки с выполненными заданиями и проверить их позже. На уроке не предусмотрено время для перенесения ответов на задания карточки 4 в специальный бланк ответов.
4. План урока составлен схематично. Желательно, чтобы речь учителя на уроке была краткой и лаконичной.

### План открытого урока в 8 классе по теме “США”

The main goals of the lesson:

- to develop and test students’ listening skills
- to develop students’ speaking abilities
- to revise the Passive Voice

Educational supplies: video film, audiocassette, cards with the special tasks.

*The plan of the lesson**I. The beginning of the lesson.*

- a) Greeting the class and the guests.
- b) Introduction of the lesson's theme.

T. Good morning class! I'm glad to see you. How are you?

T. The theme of our lesson is "The USA". We are going to revise all you know about this country, watch a video film and listen to an audiocassette. First, answer my questions.

*II. Answering the questions about the USA.*

1. When was America discovered?
2. Who was America discovered by?
3. The new land was called America. Do you know why?
4. Who lived on this territory before the Europeans?
5. When did the pilgrims settle in America?
6. What was the name of their ship?
7. Why did a lot of European people go to America? What did they look for?
8. When was the war for the independence?
9. Who led the American army?
10. What do you know about George Washington?
11. What is the capital of the USA?

(Before the next work the teacher gives the task to one of the pupils).

T. I'd like one pupil to come to the blackboard. Here is a text about the capital of the USA "The Nation's Capital". It is cut into some pieces. Your task is to put all parts of the text in the right order and then read it to the class. (Pupil's Card 1)

T. A lot of things were made first by Americans. Let's see what you know about it. We shall do two grammar exercises. Take your card, please. (Pupil's Card 2)

*III. Grammar. The Passive Voice.*

- work on the first exercise:
- work on the second exercise:

T. Make sentences to answer the questions: "Who were these things invented by?"

T. Take the card. Read the text and put the verbs into the correct form. (Pupil's Card 3)

*IV. Listening Comprehension.*

- a) Work on the completed text.
  - The pupil reads the text he has completed. Other pupils listen to him.
  - The teacher asks questions about the text.
  - The teacher reads statements and the pupils tell if they are true or false.

(These tasks are in the card which is intended for the teacher.)

T. You will watch the film and at the same time you will work on the first task in your Card 4. Before you start watching the film read the instructions and skim through the following sentences in the first task. You have only half a minute to do it.

- b) Work on the video film.
  - The teacher gives the task:
  - The pupils watch the film and work on the first task.
  - Then they do exercises 2 and 3.
  - If the teacher has enough time, he checks up the tasks during the lesson or it can be done later.
  - The pupils answer the question: Have you enjoyed the film? Why or why not?

T. You will listen to some questions. On your cards there are three answers for every question. Please, choose the correct one and circle it. Card five.

*c) Work on the test in the audiocassette.*

- The teacher gives the task:
- The pupils listen to the cassette and choose the correct answer.
- The teacher collects the cards.

T. You know a lot about the USA. Let's invent a story about this country. Everyone should make up only one sentence. But don't repeat the sentences of your friends. We shall speak about the history and geography, about the American presidents and other things you have already learnt. Let's start!

*V. Speaking.*

- The pupils speak about the USA. (Work in a chain.)
- They answer a question: Would you like to go to the USA? Why? What is your opinion?

*VI. The end of the lesson.*

- The teacher thanks the pupils for the work, gives the home task and says "Goodbye".

*Pupil's Card 1*

*Put all parts of the text in the right order.*

**THE NATION'S CAPITAL**

Washington, the capital of the United States, is in the District of Columbia (D.C.).



This special district, named after Christopher Columbus, is not in any state, because

it is the home of the federal government. The city is divided into four sections:

northeast (NE), northwest (NW), southeast (SE), and southwest (SW).

In the center of the city is the Capitol, where Congress meets.

The president lives and works nearby in the White House. International

organizations such as the Organization of American States and

the World Bank are also based in Washington. In and around Washington, D.C.,

there are many memorials to honor important people in American history

like George Washington, Thomas Jefferson, and Abraham Lincoln, and soldiers

who have died in wars. There are also many famous museums, including the National

Air and Space Museum. More than 18 million tourists from all over

the world come to visit these places every year.

*Pupil's Card 2*

*Grammar. The Passive Voice*

**WHO WERE THESE THINGS INVENTED BY?**

- |                              |                                     |
|------------------------------|-------------------------------------|
| 1. The steamboat             | a) Samuel Morse (1837)              |
| 2. The telegraph             | b) Alexander Graham Bell (1876)     |
| 3. The typewriter            | c) Robert Fulton (1807)             |
| 4. The telephone             | d) Thomas Edison (1877)             |
| 5. The phonograph            | e) Christopher Sholes (1867)        |
| 6. The lightbulb             | f) Thomas Edison (1879)             |
| 7. The roll-film camera      | g) George Eastman (1888)            |
| 8. The motion picture camera | h) Thomas Edison (1893)             |
| 9. The airplane              | i) Wilbur and Orville Wright (1903) |

*Pupil's Card 3*

*I. Fill in the blanks. Use the Passive Voice.*

**A SYSTEM OF CHECKS AND BALANCES**

The American democratic government (1) (establish) ... in March 1789 in the Constitution of the United States. In this system, rights and powers (2) (divide) ... between the individual states and the central – or federal – government. The federal government has three branches: the executive, the legislative, and the

judiciary. The power of each branch (3) (balance) ... carefully ... by the powers of each of the others. The Constitution (4) (change) ... twenty-six times since 1789. The President (5) (elect) ... for four years.

*II. Here are the answers to some questions. What are the questions?*

a) In March 1789. b) Three branches. c) Twenty-six times. d) For four years.

*Teacher's Card*

*Listening Comprehension*

**THE NATION'S CAPITAL**

*I. Answer the questions:*

1. In what district is the capital of the USA situated?
2. How many sections is the city divided into?
3. What is situated in the center of the city?
4. Where does the president live?
5. What memorials are there in Washington, D.C.?

*II. Listen and say if it is true or false.*

1. Washington, D.C. is the home of the federal government.
2. Congress meets in the White House.
3. International organizations such as the Organization of American States and the World Bank are also based in Washington.
4. In and around Washington, D.C. there are many memorials to honor important people in American history.
5. More than 80 million tourists from all over the world come to visit these places every year.

*Pupil's Card 4*

**THE FILM "THE USA"**

*I. Fill in the blanks with the dates or numbers you will hear in the film.*

1. Christopher Columbus discovered America in ...
2. The pilgrims landed in Plymouth in ...
3. The Declaration of Independence was proclaimed in ...
4. The war with Britain lasted ... years.
5. The Louisiana region was bought in ...
6. Texas was admitted to the Union in ...
7. California was taken from Mexico in ...
8. Alaska was bought in ...
9. ... immigrants from Europe went to the United States in the 19th century.

*III. Match the words.*

**British English**

1. cookie
2. down town
3. subway
4. elevator
5. gas
6. french fries

**American English**

- a) chips
- b) petrol
- c) biscuit
- d) city center
- e) underground
- f) lift

*II. What were these people?*

- |                       |   |
|-----------------------|---|
| 1. Abraham Lincoln    | a) the ruthless gangster                        |
| 2. Charlie Chaplin    | b) the man of letter and adventure              |
| 3. Al Capone          | c) the man who feed the slaves                  |
| 4. Marilyn Monroe     | d) the president whose murder shocked the world |
| 5. Ernest Hemingway   | e) the man who makes you laugh                  |
| 6. Martin Luther King | f) the sex symbol                               |
| 7. David Rockefeller  | g) the man who was proud to be black            |
| 8. John Kennedy       | h) the man who made money from nothing          |

*Pupil's Card 5***CITIZENSHIP TEST**

To become an American citizen, you must have an interview to find out how much you know about the United States. Test your knowledge of the United States by answering some typical questions from the exam. Listen to each question and circle the correct answer. You will hear the questions twice.

1. 13, 10, 25
2. the states, the original colonies, the regions
3. Abraham Lincoln, Lewis and Clark, Christopher Columbus
4. American Independence, the end of the Civil War, the Constitution
5. 50, 13, 52
6. New York, Boston, Washington, D.C.
7. Abraham Lincoln, George Washington, Thomas Jefferson
8. 21, 20, 18
9. a mayor, a judge, a governor
10. a mayor, a representative, a senator

*Ключи к заданиям**Карточка 2.*

1c, 2a, 3e, 4b, 5d, 6f, 7g, 8h, 9i.

*Карточка 3.*

Задание I. 1. was established. 2. are divided.

3. is balanced. 4. has been changed. 5. is elected.

*Карточка для учителя.*

Задание II. 1T, 2F, 3T, 4T, 5F.

*Карточка 4.*

Задание I: 1 – 1492, 2 – 1620, 3 – 1776, 4 – 8 лет,  
5 – 1803, 6 – 1846, 7 – 1848, 8 – 1867,  
9 – 35 миллионов.

Задание II: 1c, 2e, 3a, 4f, 5b, 6g, 7h, 8d.

Задание III: 1c, 2d, 3e, 4f, 5b, 6a.

*Карточка 5.*

1 – 13, 2 – the states, 3 – Christopher Columbus,  
4 – American Independence, 5 – 50,  
6 – Washington, D.C., 7 – George Washington,  
8 – 18,  
9 – a governor, 10 – a mayor.

*Использованные материалы*

1. Видеофильм "Английский язык для повседневного общения". Кассета № 2. Программа 9. Сюжет "The United States of America". Издательство "Титул". – Карточка 4.
2. Аудиозапись к учебному пособию "In the USA". Martha Bordman. "Introducing the USA". Citizenship test, p. 82. Издательство "Титул". – Карточка 5.
3. Карточка 1 составлена по тексту "The Nation's Capital" учебного пособия "In the USA", с. 62.
4. Карточка 2 составлена по материалам учебного пособия "In the USA", с. 50.
5. Карточка 3 составлена по тексту "A system of checks and balances" учебного пособия "In the USA", с. 10.